



Rhondda Cynon Taf County Borough Council

Education and Lifelong Learning Directorate

Governors Annual Report to Parents

October 2025

Dear Parent/Guardian

Governing Body Glenboi Community Primary School

Annual Parents Meeting

I enclose for your information, a copy of the Governors Annual Report to Parents for the 2024-2025 academic year.

Under the School Standards and Organisation (Wales) Act 2013 (the Act) the governing body is no longer required to hold a meeting for the purpose of discussing the attached report.

However, under this legislation if a governing body receives a petition from parents of registered pupils at the school requesting a meeting a meeting will be held if the following conditions are met;

- The petition contains the signatures of ten percent of the parents registered pupils or thirty of the parents of registered pupils (whichever is the lower).
- The meeting must be for the purpose of discussing a matter relating to the school.
- Should a meeting be held there will be no more than three meetings held during the school year in which the petition is received.
- There are enough days remaining in the school year for the meeting to be held in line with the requirements of the Act.

Should a meeting be held it will be open to all parents of registered pupils at the school, the Headteacher and other persons invited by the governing body.

Yours faithfully,

A. Morgan

Councillor Andrew Morgan

Chairperson of the Schools Governing Body

Rhondda Cynon Taf County Borough Council

Governing Body of Glenboi Community Primary School

This report is a summary of the steps taken by the Governing Body in the discharge of its functions since the last report was published.

Clerk to the Governing Body

The Clerk to the Governing Body is Mrs Jan Jenkins ,Ty Trevithick, Abercynon, Mountain Ash, CF45 4UQ.

Chairperson of the Governing Body

The Chairperson of the Governing Body is Councillor Andrew Morgan, c/o Glenboi Community Primary School, Abercwmboi Isaf Road, Glenboi, Mountain Ash CF45 3DW.

Members of the Governing Body

The following people are currently members of the Governing Body.

Name	Category of Governor	Appointed By	Retirement Date
Mrs Beverley Jones CBC Julie Cook CBC Andrew Morgan	LEA	Council Members	17/07/2026 16/07/2027 14/03/2028
Mrs Jan Williams Vacancy Mr Anthony Trow	Community Governors	Governing Body	11/10/2025 19/10/2028
Mrs Gemma Bowman Ms Candice Gore Ms Jodie Atkinson Ms Michaela Wood	Parent	Parents	13/02/2029 26/11/2028 16/10/2026 18/110/2027
Miss Lesley Davies	Teacher	Teaching Staff	14/10/2026
Miss Imogen Jones	Staff	Non Teaching Staff	13/06/2027
Mrs Gemma Powell	Headteacher		
Mrs Bethan Locke	Head of School	Observer	

When fully constituted this governing body is made up as follows

LEA Representatives	3
Parent Governors	4
Staff Representative	1
Headteacher	1

Community Governors	3
Teacher Governor(s)	1
Minor Authority (if applicable)	0
Total	13

Resolutions

There were no resolutions passed at the last meeting

Election of Parent Governors

There is a current vacancy for a community governor and we hope to reappoint later this term. No parent governors elections are due. If, however, any Parent Governor(s) resign before this date arrangements will be made for an election to be undertaken at the appropriate time.

Performance and target information

- The percentage of unauthorised absences was 6.7% and the percentage of authorised absences was 4.1%. Total whole school attendance was 89.2%. Improving attendance is therefore a priority in our School Development plan 25/26.
- Nearly all the 2025 Glenboi Community Primary School year 6 leavers continued their education at Mountain Ash Comprehensive School.

Financial statement

Heading	Expenditure
Staffing	£952,499
Transport	-
Supplies and Services	£98,091
Premises	£77,153
Total	£1,127,743

Action taken by the governing body or school

- The school continues to develop strong community links including holding workshops for parents/carers, some of which were supported by MULTIPLY (a RCT community grant program)
- The school's prospectus was redrafted in 2025 and most recent changes include the changes to school dinners. A copy of the prospectus is generally issued to parents whose children are starting school for the first time. Parents are informed if any amendments are made to the existing prospectus.
- As behaviour has been a focus for school, a learning walk took place last year by governors to consider any possible improvements or actions. The schools Behaviour and Nurture policy was also reviewed with staff and was shared with governors and is available on the school website for parents to view.

Organisation, plans and policies

Glenboi Community Primary School is committed to supporting learners with Additional Learning Needs (ALN) through a comprehensive ALN policy that has been regularly reviewed and refined in consultation with the local authority and neighbouring schools. This policy ensures effective allocation of resources, including specialized staff and tailored learning materials, to enhance learner outcomes. The school's admission arrangements are inclusive, providing equitable access for learners with disabilities, including those with ALN without formal statements, ensuring no barriers to entry. To prevent less favourable treatment, we have implemented robust safeguarding and equality measures, fostering a supportive and inclusive environment. Physical access is well accommodated through ramps, accessible toilets, and tailored classroom setups, while curriculum adaptations ensure all learners can fully participate.

School Development Plan

Governors are responsible for drawing up (in conjunction with staff) the School Development Plan. The plan identifies the direction the school will take, over a three year period, in delivering the curriculum and is regularly monitored. The School Development Plan for the 2025/26 academic year has been considered and approved by Governors and is currently being implemented by the staff. The targets set include short, medium and long-term aims. Targets were reviewed by the Governing Body.

Our targets for this 2025-26 are :

1. Health and Wellbeing (Attendance and Behaviour)
2. Improving standards in Literacy
3. Improving standards in Numeracy

Use of the Welsh Language - Communication

This school is an English medium school, lessons and other school activities are communicated through the medium of English. The use of the Welsh language is promoted by the use of incidental Welsh with all pupils throughout the school day.

Pupils for whom English is a second language are catered for according to their needs with input from appropriate personnel.

Term Dates and Holidays 2025 - 2026 Academic Year

Term	From	To
Autumn 2025	Monday, September 1 2025	Friday, October 24 2025
Half Term	Monday, October 27 2025	Friday, October 31 2025
Autumn 2025	Monday, November 3 2025	Friday, December 19 2025
Christmas Holidays	Monday, December 22 2025	Friday, January 2 2026
Spring 2026	Monday, January 5 2026	Friday, February 13 2026
Half Term	Monday, February 16 2026	Friday, February 20 2026
Spring 2026	Monday, February 23 2026	Friday, March 27 2026
Easter Holidays	Monday, March 30 2026	Friday, April 10 2026
Summer 2026	Monday, April 13 2026	Friday, May 22 2026
Half Term	Monday, May 25 2026	Friday, May 29 2026
Summer 2026	Monday, June 1 2026	Monday, July 20 2026

- i) **Mon 1 Sept 2025 and *Monday 20 July 2026** will be designated INSET days for **all** LEA Maintained Schools. The remaining three INSET days to be taken will be at the discretion of

each individual school following appropriate consultation with staff. ***It is intended that this INSET Day will either be taken on Mon 20 July 2026 or at an alternative time for example in the form of twilight sessions.**

All schools will be closed on **Monday 4 May 2026** for the May Day Bank Holiday.

Significant dates: Christmas Thursday 25 December 2025
 Easter Good Friday 3 April 2026
 Easter Monday 6 April 2026

May Bank Holidays Monday 4 May 2026
 Monday 25 May 2026

The School day is organised as follows;

Morning - 8.45 a.m. to 12.15 p.m. (12.00 pm Foundation Learning classes)

Lunch break - 12.15 p.m. to 1.00 p.m.

Afternoon - 1.00 p.m. to 3.15 p.m.

Community Focused Schools

A community-focused school is one that: 'provides a range of services and activities', often beyond the school day, to help meet the needs of its pupils, their families and the wider community. Across Wales many schools already provide some community services including adult education, study support, ICT facilities and community sports programmes'.

The development of community-focused schools is not just a short-term project or initiative, but a real opportunity for schools and communities to work together in new ways for the future benefit of children, young people and adults.

We continue to work with parents and families in the community of Glenboi to provide support and guidance. Our Family Liaison officer, Ms Imogen Jones, liaises with parents and provided any assistance required. We continue to collaborate with Darrenlas Primary school and together work closely with all the other primary schools in the cluster and Mountain Ash Comprehensive School.

Additional learning needs

The school's policy for the Assessment of and Provision for Pupils with Additional Learning Needs is summarised as follows:

The school's policy for the identification, assessment and provision for pupils with additional learning needs is consistent with the requirements of the Additional Learning Needs Code for Wales (approved by the Senedd on 23rd March 2021) under section 4 of the Additional Learning Needs and Education Tribunal (Wales) Act 2018. The school's Additional Learning Needs Co-ordinator (ALNCo) works closely with all other members of staff to ensure that individual educational plans are developed and implemented to meet the needs of pupils, appropriate to those who require them. The ALNCo also liaises with all members of staff, to ensure that the progress of all pupils is regularly monitored and assessed and to ensure that each pupil reaches his or her

potential. During the academic year 2024/2025 11 pupils were in receipt of an Individual Development Plan (IDP)

Admissions

RCTCBC is the Admissions Authority for all schools (other than Church schools where the schools governing body is the admissions authority) within the Authority's boundary. The school's admission arrangements are therefore operated in line with the Authority's policy on school admissions which is contained in the publication Starting School Book. The book is made available to parents at the point of their application for their child's admission to school. The contents of this book can also be accessed online on the Authority's website.

Pupils will usually remain in the school until they complete year six and then transfer to secondary school. This school is a feeder school for Mountain Ash Comprehensive School however pupils may apply to attend any secondary school they choose, subject to compliance with the Authority's admissions policy.

It is the Authority's policy that all children, as far as is possible within the terms of the Education Act 1996 (amended by the Special Educational Needs and Disability Act 2001 and the Additional Learning Needs and Educational Tribunal Act 2018) should be educated in mainstream Welsh, English and dual language schools within their local communities. The Additional Learning Needs Code 2021 provides statutory advice to professionals regarding their roles and responsibilities and further guidance is provided within the Equality Act 2010.

The Additional Learning Needs and Education Tribunal Act 2018 clearly states that most pupils with additional learning needs should receive appropriate and inclusive additional learning provision within their local mainstream Welsh, English or dual language school. However, children with significant and very complex learning difficulties may be offered placement in a Learning Support Class within a mainstream school or in a special school. Children with significant and highly complex social, emotional and behavioural difficulties may receive their education via RCT's EOTAS (Education Other Than At School) Provision. Decisions regarding specialist placements are made by the Access and Inclusion Service following consultation with parents, schools, health professionals and other relevant support services.

The school is committed to ensuring that all pupils are able to participate in the school curriculum and (where they desire) in activities such as after school clubs, leisure/sporting events and educational visits. All aspects of accessibility, including access to written information are included in the planning process.

The Authority has in place an Accessibility Strategy Plan and in line with this strategy has had an audit of the school site undertaken, as part of an Authority wide brief, to identify any potential barriers and to improve the access to the school.

Healthy eating and drinking

Glenboi Primary School actively promotes healthy eating and drinking through a whole-school approach that encourages positive lifestyle choices among all learners. The school provides nutritious, balanced meals in line with national healthy eating standards, and ensures that fresh fruit, vegetables, and water are readily available as part of school dinner provision. Learners are educated on the importance of a healthy diet through the curriculum, particularly in subjects such as science, PSE (Personal and Social Education), and through themed health weeks. The school, in partnership with Tesco's, provides free fruit for all pupils at breaktime.

Involvement of Parents

The Governing Body celebrates good relationships between parents and the school. Events previously organised by the FOG (Friends of Glenboi) have included Summer Fayre Macmillian Coffee Morning, Halloween Disco, Valentines Disco, Family bingo and Movie nights. Curriculum afternoons and celebrations of learning.

Curriculum and organisation of education and teaching methods

At Glenboi Primary School, the curriculum is organised in line with the Curriculum for Wales, delivered through a rich thematic approach that promotes creativity, curiosity, and real-life learning experiences. This approach supports the four purposes of the curriculum, helping learners to become ambitious, capable, and ethically informed citizens. Teaching methods are learner-centred, focusing on active engagement, collaboration, and the development of essential skills across all Areas of Learning and Experience (AoLEs). In alignment with the Additional Learning Needs and Education Tribunal (Wales) Act, the school ensures that all learners with ALN are fully supported through tailored provision and Individual Development Plans (IDPs), which are regularly reviewed in collaboration with families and specialist services. Adaptations to both the curriculum and teaching methods are made where necessary to ensure that every child can access learning meaningfully, ensuring equity and inclusion are at the heart of the school's educational practice.

Provision of school toilet facilities

Glenboi Community Primary School provides modern and well-maintained toilet facilities for all learners. Facilities are age-appropriate and include accessible toilets to support learners with additional needs. The school places a strong emphasis on cleanliness and hygiene, with a clear cleaning schedule in place. Regular checks are carried out by site staff to maintain high standards, and learners are encouraged to respect and take responsibility for keeping the facilities clean and tidy. These provisions contribute to a safe, comfortable, and healthy environment for all pupils.