

PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT

This statement details our school's use of the PDG for the 2023 to 2024 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

School Overview

Detail	Data
School name	Glenboi Primary
Number of pupils in school	146
Proportion (%) of PDG eligible pupils	80.1%
Date this statement was published	October 23
Date on which it will be reviewed	April 24
Statement authorised by	Gemma Powell
PDG Lead	Gemma Powell
Governor Lead	Cllr Andrew Morgan

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£ 69,000
Total budget for this academic year	£ 808,508

Part A: Strategy Plan

Intended Outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Support for vulnerable pupils – progress of all pupils tracked with the	Analysis of eFSM pupil progress indicate progress made and

performance of eFSM pupils being tracked and analysed in detail - pupils set realistic yet challenging targets. Robust intervention program with pupils grouped effectively to ensure that all are making progress and that the interventions in place are sustainable.	identifies areas for further development. Following this a plan is put in place to challenge or support pupils where needed.
Pupils individual learning needs are met through: • Catch up Literacy, • First Class Number • Precision teaching • Number Stacks • Maths intervention groups based on MALT results and diagnostic assessment, • ELSA • Relationship based play	Monitoring of impact of interventions (as part of the on-going MER cycle) and through performance management meetings indicate good progress made.

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Funding the employment of Level 3 Teaching Assistants, supporting FSM pupils with Literacy and Numeracy in Foundation Phase. Part funding the employment of Level 3 Teaching Assistants, supporting FSM pupils with Literacy and Numeracy in Key stage 2 Funding of a Full time Level 4 Family Engagement Officer to work with families and support attendance and inclusion Funds reserved to support families with cost of residential trips, transport and extra-curricular trips/visits

Learning and Teaching

Budgeted cost: £35,305

Activity	Evidence that supports this approach
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Catch up Literacy, Precision teaching First Class Number ELSA/THRIVE	Tracking of progress in all interventions is collated termly
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Community Schools

Budgeted cost: £ 27,779 + 5,916

Activity	Evidence that supports this approach
Family Engagement Officer support	Parent support classes Liaising with WRV officer and Attendance and Welbeing service ELSA / RELAX KIDS practitioner Development of Home school partnerships Additional funds reserved to support families directly with trips/transport costs
	Funds reserved to support families with cost of residential trips, transport and extra-curricular trips/visits

Total budgeted cost: £ 69,000

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

Outcomes 22-23
- Progress of all pupils is tracked with the performance of eFSM pupils being tracked and analysed in detail. We ensure that that this group of pupils are set realistic yet challenging targets. - Information regarding PDG spend is included in our SIP and is also available on our school website. GB finance committee review the school's use of PDG and the impact of this on standards.
Pupils individual learning needs were met through small group literacy support, Precision Maths, Rapid numeracy maths Speech link and language link, Relationship based play, ELSA and THRIVE.

- SIMs tracking updated termly to monitor pupil progress and a range of testing programmes including PUMA MATHS, SALFORD and PM benchmarking ensure that we continued to measure value added progress across the school
- All staff fully aware of the expectations for their learners in line with Welsh Government recommendations. Time is set aside in INSET to monitor and assess pupil progress collectively.
- PDG spend is outlined in the SIP and evaluated in the SER.

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
My Concern (support by LA)	My Concern (RCT)
Speech and Language Link	RCT
Relationship Based play	RCT
ELSA	RCT
Catch up Numeracy	RCT
Catch up Numeracy	RCT